

TASK FORCE TO ANALYZE AND MAKE RECOMMENDATIONS ON ISSUES RELATING TO EARLY CHILDHOOD WORKFORCE DEVELOPMENT NEEDS

AUGUST 24TH, 2022

THE TASK FORCE SHALL EXAMINE:

- 1. Equity-based practices in early childhood **teacher preparation and professional development**;**
- 2. Ways to address **inequity in access to employment opportunities and compensation** in the early childhood workforce;**
- 3. Feasibility of creating a **new co-authored license** that would offer multiple levels of flexibility to address the range of ages, settings and roles in the early childhood field;**
- 4. **Workforce demands in CT** for early childhood educators providing child care services for birth to age 8.**

TASK FORCE RECOMMENDATIONS

THE TASK FORCE WILL MAKE RECOMMENDATIONS CONCERNING:

- (1) Legislation for educator preparation requirements;
- (2) The creation of a new teacher license;
- (3) The development of a framework for educator preparation;
- (4) Methods to increase compensation related to competency and degree attainment; and
- (5) Workforce development and the creation of job opportunities.

TASK FORCE SUBCOMMITTEES

Current status/challenges of ECE nationally and in CT	Equity based teacher preparation and professional development (in-service and pre-service)	Joint Licensure/credential
Chair:TBD	Chair: Stephen Hegedus	Chair: Paige Bray
Merril Gay, Jennie Shea	Paquita Jarman-Smith	Karen Lott

MONTHLY TASK FORCE MEETINGS

10AM-12PM

- **September 14th:** Guest presenters
- **October 12th:** Guest Presenters
- **November 16th:** Subcommittee reports and invitation for public comment
- **December 14th:** Subcommittee reports
- **January:** Final report prepared by middle of January

*Subcommittees will meet in between monthly meetings.